Cary Christian School Systematic Theology Mid-Quarter Exam **Study Guide**

Name	 	
Date		
Section		

l.	Vocabu	lary (N	1atching)
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- a. a posteriori
- b. a priori
- c. accommodation
- d. adoption
- e. advent
- f. aesthetics
- g. agnosticism
- h. Alexandrian school
- i. allegory, allegorical method
- j. Amillennialism
- k. analogy of being
- l. analogy of faith
- m. Anglican, Anglicanism
- n. **Animism**
- o. Annihilationism
- p. Anthropology
- q. Anthropomorphism
- r. Antichrist
- s. Antiochene school
- t. **Apocalypse**
- u. apocalyptic literature

-	The area of philosophy formally concerned with
	ng the nature of beauty
	here is sufficient similarity between God and creation
	observation of the universe will yield a limited
	tanding of God's nature
	Literally, "no knowledge"
	The belief that the thousand years mentioned in
	tion 20 do not represent a specific period of time
	God's act of making otherwise estranged human
	part of God's spiritual family
	Church of England
	The fearful worship of spirits
	A principle of interpretation that suggests that
	passages of Scripture should be used to interpret
	bbscure or difficult passages
	in assertion is dependent on experience
	Literally meaning "coming" or "arrival," this term
	to the coming of Jesus Christ to earth
	Speaks of God making himself known to humans in
	and ways suitable for the finite human mind to
compre	•
-	Literally, "against Christ,"
	words about, or teaching concerning, humankind
	understood the task of biblical interpretation as
	g out its literal, moral and allegorical senses
	An assertion independent of experience
	a story in which the details correspond to or reveal a
	n," "higher" or "deeper" meaning
	The belief that all the wicked will be judged by God
	rown into the lake of fire, where they will cease to
exist	
	From the Greek word meaning "unveiling."
	genre or type of Jewish literature that sought to
	e "heavenly secrets"
	practiced an approach to scriptural interpretation that
	sized the literal meaning of the text
· A	scribing human attributes to God

II. Fill in the Blank

1.	The three overarching attributes of God are:
	a.
	b.
	C.
2.	As a "Big Picture", God is:
	a. The
	b. The
	c. The
	d. The
3.	
4.	·
	In Exodus 3:15, God names Himself as, which means
٥.	In Exodus 3.13, God Harries Himself as, which means
6	In Isaiah, Isaiah shows the ridiculousness of idolatry.
7.	
7.	yourself.
0	<i>,</i>
٥.	God is infinite in: (With Attribute References)
	a
	b
	C
	d
^	e
9.	A key phrase regarding God's eternality in passages like Ps. 41:13 and Ps. 106:48 is that
10.	He is from to
	In Daniel, God is called the
	In Daniel, God is called the What key word in Rev. 1:8 speaks of God's omnipotence?
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14. 15. 16. 17. 18.	In Daniel, God is called the What key word in Rev. 1:8 speaks of God's omnipotence? An attribute overlapping with God's immutability is The definition that God is love is found in Sovereignty is, whereas providence is Another name for the 10 Commandments is the Idolatry is really What do the passages Isaiah 6:3, Rev. 4:8, Exodus 15:11, Acts 17:28 and 1 Peter 1:13-16 talk about? What two passages did we discuss that speak of God as Father? How many of the 10 Commandments deal with idolatry? What are they?
14. 15. 16. 17. 18.	In Daniel, God is called the

III. Define: With Short Definition about how it relates to God and with Scripture References AND as Communicable or Incommunicable Attribute Definition + Scripture Comm./Incomm. 1. Holiness 2. Sovereignty 3. Infinity 4. Eternity 5. Omnipotence 6. Omnipresence 7. Omniscience 8. Immutability 9. Impassible 10. Immense 11. Self-Existent 12. Triune 13. Love 14. Person 15. Unity 16. Good 17. Mercy 18. Roles 19. Spirit 20. Singular

21. Just

- IV. Essay (One paragraph minimum two maximum)
 - 1. Talk about Idolatry. What is it, how does God feel about it? How is His name involved? How important is God's name? Give an example of how important God's name is. Include Scripture references in this essay.
 - 2. A.W. Tozer said in his book *The Knowledge of the Holy*, "What comes into our minds when we think about God is the most important thing about us. ... Worship is pure or base as the worshiper entertains high or low thoughts of God.

For this reason the gravest question before the Church is always God Himself, and the most portentous fact about any man is not what he at a given time may say or do, but what he in his deep heart conceives God to be like. We tend by a secret law of the soul to move toward our mental image of God. This is true not only of the individual Christian, but of the company of Christians that composes the Church. Always **the most revealing thing about the Church is her idea of God**, just as her most significant message is what she says about Him or leaves unsaid, for her silence is often more eloquent than her speech. ...

Were we able to extract from any man a complete answer to the question, "What comes into your mind when you think about God?" we might predict with certainty the spiritual future of that man. Were we able to know exactly what our most influential religious leaders think of God today, we might be able with some precision to foretell where the Church will stand tomorrow. ...

A right conception of God is basic not only to systematic theology but to practical Christian living as well. It is to worship what the foundation is to the temple; where it is inadequate or out of plumb the whole structure must sooner or later collapse. I believe there is scarcely an error in doctrine or a failure in applying Christian ethics that cannot be traced finally to imperfect and ignoble thoughts about God..."

- What does he mean and how does this affect how we live?

3. How does The Story of Job relate tour study on God? Give bullet points of His story, the climax and how it turned out, based on what we discussed in class.

4.	List 5 ar	rguments for the Existence of God, and from your opinion listing. The 2 strongest argument offered in class	ng:
	u.	The 2 strongest argument offered in class	
	b.	The 2 weakest arguments offered in class	
		One that was new to you. IN A FEW SENTENCES EACH WHAT THEY SAY WHY YOU THINK cept for the one that is new).	THEY ARE WEAK
5.		– Provide the lyrics to a verse or chorus from a song (at least 3 of one of the doctrines we have discussed. Quote the name of	